



1 the general education classroom, and intensive, individualized interventions for  
2 any student requiring a higher level of support.

3 (b) The ~~educational support system~~ tiered system of supports shall:

4 (1) Be ~~integrated to the extent~~ aligned as appropriate with the general  
5 education curriculum.

6 (2) Be designed to ~~increase~~ enhance the ability of the general education  
7 system to meet the needs of all students.

8 (3) Be designed to provide ~~students the support needed in a timely~~  
9 ~~manner [we?] necessary supports promptly,~~ regardless of an individual  
10 student's eligibility for categorical programs.

11 (4) ~~Provide clear procedures and methods for addressing student~~  
12 ~~behavior that is disruptive to the learning environment and include educational~~  
13 ~~options, support services, and consultation or training for staff where~~  
14 ~~appropriate. Procedures may include removal of a student from the classroom~~  
15 ~~or the school building for as long as appropriate, consistent with state and~~  
16 ~~federal law and the school's policy on student discipline, after reasonable~~  
17 ~~effort has been made to support the student in the regular classroom~~  
18 ~~environment~~ Seek to identify and respond to students in need of support for  
19 at-risk behaviors and to students in need of specialized, individualized  
20 behavior supports.

